



Teacher Recommendation

Prekindergarten – Grade One

The Elisabeth Morrow School

Independent School Admissions Association of Greater New York Confidential Information Sheet for applicants to prekindergarten, kindergarten and grade one (to be completed by the candidate's school)

Full name of candidate: _____ Sex: _____

Birth date: _____ Name usually called: _____

Current school: _____ Phone: _____ Entrance date: _____

Parents' names _____

Address: _____ Zip: _____ Phone: _____

Teacher and class: _____ Date of this report: _____

Submitted by: _____ How long have you known this child? _____

Language spoken at home: _____ Caregiver's language _____

Dominance: _____ Right _____ Left _____ Not established _____

Category	Area of Strength	Age Appropriate	Progressing towards Age Appropriate	Area of Concern	N/A
Physical Development					
Small motor coordination					
Draws with details					
Uses appropriate pencil grip					
Works with manipulatives					
Gross motor coordination					
Sense of body in space					
Gait, fluidity, smoothness of movement					
Participates in physical group activities					

Comment: Please describe any notable physical strength or weaknesses, visual, auditory (including frequency of ear infections) and comment on general health.

Are there any aspects of the child's physical development or stamina which might limit full participation in a school's program? If so, how does the child deal with them?

Category	Area of Strength	Age Appropriate	Progressing towards Age Appropriate	Area of Concern	N/A
Intellectual Development					
Receptive Skills					
Follows directions given to a group					
Follows directions given individually					
Follows multiple step directions					
Understands stories read aloud					
Understands classroom discussion					
Memory of events and information					
Expressive Skills					
Clarity of speech					
Fluency of expression					
Vocabulary					
Ability to stay on discussion topic					
Word retrieval					
Appropriate syntax					
Tells story events in sequence					
Reading Readiness					
Sound-symbol correspondence					
Recognizes letters-upper case					
Recognizes letters-lower case					
Math					
Recognizes numerals					
Understands one-to-one correspondence					
Patterning					
Categorizing					
Sequencing					
Understands comparative terms (size/time)					
Recognizes shapes					

Comment: Please describe any notable strengths or weaknesses in the child's language and speech development (e.g. lingering speech immaturities). Has the child been recommended for speech or language evaluation or therapy? (please be specific.)

Please describe the child's ease of learning and ability to make meaningful connections.

Please comment if there are any unusual aspects of the child's mathematical interests or skills.

Category	Area of Strength	Age Appropriate	Progressing towards Age Appropriate	Area of Concern	N/A
Social/Emotional Development					
Self-esteem					
Acceptance of limits					
Self-motivation					
Ability to work independently					
Interaction with peers					
Interaction with adults					
Resolves conflicts verbally					
Internalization of classroom routine					
Separation from parents/caregivers					
Ability to share					
Ability to wait for turn					
Respect for property of self					
Respect for property of others					
Accepts responsibility for actions					
Frustration tolerance-self-chosen activity					
Frustration tolerance-assigned activity					
Sense of humor					
Curiosity					
Attention span-self-chosen activity					
Attention span-self-assigned activity					
Cooperative attitude					
Leadership skills					
Ability to follow peers					
Makes transitions easily					
Reacts well to new experience					
Accepts change					
Comfort with large group					
Comfort with small group					
Comfort alone					

Usually chooses: Large group Small group Alone

Usually takes role of: Leader Follower Varies

Comment: Please describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the area of concern?

Please describe the child's work habits: pace, perseverance, independence, problem solving, ability to work to completion and attitudes.

Family:

Is there anything significant about home life which will help us understand this child (new baby, move, divorce/separation)?

Have all financial obligations been met?

Have you received active cooperation from the parents?

Please describe the parents' involvement with the school.

Are there any special concerns about the child's attendance or promptness in arrival or departure?

Additional comments:

Signed

Date

Title

Your comments will be very helpful to us as we review the student's candidacy. We thank you for taking the time to provide us with information about this student. Kindly return to: The Elisabeth Morrow School, Office of Admissions and Financial Aid, 435 Lydecker Street, Englewood, NJ 07631. Telephone: 201-568-5566 ext. 7212 Fax: 201-568-2065 Email: admissions@elisabethmorrow.org.

For more information about our School, please visit www.elisabethmorrow.org. Please call if you have any comments or questions.

The Elisabeth Morrow School is fully committed to complying with any applicable federal and state laws with respect to the administration of its educational policies, admissions policies and practices and financial aid programs.