



Teacher Recommendation

The Elisabeth Morrow School

Full name of Candidate: _____ Present School: _____

Present grade: _____ Grade applying for: _____

School address: _____

Principal: _____ School phone: _____

The student named above has applied for admission to The Elisabeth Morrow School. We would appreciate your honest assessment of the student. Your comments will remain confidential and under no circumstances will be shared with the family. Thank you in advance for the information you provide.

Please comment on the student in the following areas:

1. Specific strengths, weaknesses and special interests of the candidate: _____

2. Candidate's academic ability and achievement, especially in reading, writing and mathematics: _____

3. Candidate's visual, auditory, speech, language and motor development: _____

4. In your opinion, is the candidate ready for the grade to which he/she is applying? _____

5. Candidate's personal characteristics, such as initiative, sense of responsibility, maturity and work habits: _____

6. Candidate's interaction with peers and adults: _____

7. Candidate's physical, emotional and social behavior: _____

8. Has the candidate had any difficulties which required disciplinary action from the teacher or principal? Please describe: _____

9. The relationship between the school and the candidate's parents: _____

10. Candidate's self-image and respect for others: _____

11. Candidate's ability to follow instructions: _____

Teacher's signature: _____ Date: _____

Principal's signature: _____ Date: _____

Your comments will be very helpful to us as we review the student's candidacy. We thank you for taking the time to provide us with information about this student. Kindly return to: The Elisabeth Morrow School, Admissions Office, 435 Lydecker Street, Englewood, NJ 07631. Telephone: 201-568-5566 ext. 7212 Fax: 201-568-2065 Email: admissions@elisabethmorrow.org. For more information about our School, please visit www.elisabethmorrow.org. Please call if you have any comments or questions.